

## MARITZA ROBLES DUAL LANGUAGE IMMERSION MAGNET

## 50:50 SPANISH/ENGLISH

## ENROLLMENT FOR 2020-2021

## SBCSC - Leaders in Providing Transformational Educational Opportunities for All Children!

Educating high achieving bifingual and biliterate global citizens prepared to excel in the 21st century!
Today we face unprecedented social and economic challenges that will require our children to be prepared to function within an increasingly globalized society and workforce. Success requires that our children have the ability to absorb, analyze, and apply information to increasingly difficult problems. The South Bend Community School Corporation (SBCSC) is committed to preparing students who have high-level writing and communication skills, but also the capacity and creativity to adapt to the fluctuating demands of jobs within a global economy.

The Dual Language Immersion program is one of many programs that the SBCSC has initiated to demonstrate its' fundamental commitment to transforming education so that all children achieve their full potential. The Dual Language Immersion program is committed to providing children with a learner-centered experience, whereby children are able to deeply engage in bilingual instruction and bicultural experiences that will prepare them to become constructive members of their communities, productive participants in a global economy and engaged citizens of the United States and the world.

The Spanish/English Dual Language Immersion program offers native Spanish speakers and native English speakers an exciting and stimulating opportunity to maintain and develop their first language while acquiring native-like communication and literacy skills in a second language. SBCSC has chosen a 50:50 Spanish/English model whereby $50 \%$ of classroom instruction is taught in Spanish and $50 \%$ in English. DLI teachers practice language separation to support language development goals. Standards-based academic content in both Spanish and English is taught and assessed in two languages throughout the school year. Research shows that DLI programs enhance academic and linguistic abilities in two languages. Additionally, teachers in the DLI program integrate multicultural content to promote the development of global competence.

## Program Goals

* High academic achievement in all academic subjects according to district and state guidelines
* Develop fluency in communication and literacy in Spanish and English without compromising either language
* Cultivate an in-depth understanding and appreciation of other cultures, promote self-esteem, and strengthen positive attitudes among students, their families and the school community


## Curriculum

* The program follows the Corporation's core curriculum and uses state-adopted materials
* Grade-level standards are taught
* The delivery of the lessons is taught by using one language at a time
* Teachers are highly trained and receive continuous professional development in delivering lessons that are student-centered and understood by all students


## Program Model

4 Grades K-5 will follow a 50:50 Model

* $50 \%$ of instructional time is in Spanish (Spanish Language Arts integrated with Science, and Math)
* 50\% of instructional time is in English (English Language Arts integrated with Social Science and Math)
* Specials (Music, Art, P.E., and Computers) will be conducted in English with some integration of Spanish
* High academic and linguistic expectations are in place
* Students in grades 6-8 will be enrolled in an advanced and/or Heritage Spanish class
\$ Students will also receive one to two content area classes in Spanish. (Science, Math, Social Studies or Spanish Language Arts)
* High academic and linguistic expectations are in place
* Students in grades 9-12 have multiple options:
- Enroll in Advanced Placement Spanish and take the AP Exam
- Enroll in advanced Spanish courses or advanced Heritage Spanish courses
- Enroll in college courses in Spanish
- Enroll in advanced IB Spanish courses, or
- Enroll in a third language
* Students in grades 9-12 apply for the Indiana Certificate of Multilingual Proficiency


